



"BASKETBALL AS A TOOL FOR SOCIAL EMPOWERMENT -BASKETFORALL"

101090524

Reports of Local Intersectoral Cooperation Meetings

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Introduction

The Local Intersectoral Cooperation Meetings, a pivotal component of the BasketForAll Project, stand as a testament to our commitment to fostering collaboration, inclusivity, and strategic partnerships at both local and national levels. These meetings, conducted in Türkiye, Bulgaria, and Czechia, brought together diverse stakeholders from public, civil, and private sectors, forming a dynamic platform for the exchange of ideas and the establishment of meaningful connections.

This comprehensive report encapsulates the outcomes, discussions, and collaborative strategies initiated during three distinct Local Intersectoral Cooperation Meetings held in each country. Each meeting served as a unique gathering, cultivating a rich tapestry of insights, perspectives, and potential avenues for cooperation.

In Türkiye, the meetings engaged a total of 48 stakeholders across three sessions. Similarly, in Bulgaria, 37 stakeholders participated, and in Czechia, 47 stakeholders actively contributed to the discourse. The reports presented herein offer a detailed account of each meeting, shedding light on the challenges, opportunities, and collaborative initiatives discussed within the diverse spectrum of participants.

To encapsulate the spirit of collaboration, the reports are presented in English, Turkish, Bulgarian, and Czech, ensuring accessibility and inclusivity for all stakeholders involved. Furthermore, a minimum of three Memorandums of Understanding have been crafted in each language, outlining a shared understanding of the cooperation strategies forged during these meetings. These memorandums serve as foundational documents, laying the groundwork for sustained collaboration and future initiatives.

We invite you to delve into the following pages, where each section unfolds the narrative of cooperation, understanding, and shared commitment that emerged from these Local Intersectoral Cooperation Meetings. This report aims not only to document the proceedings but also to inspire further collaboration, innovation, and positive change within the realms of basketball and social empowerment.











Intervention Methodology

- Overall Aim:

To bring a European dimension to our local work and initiate the intersectoral cooperation in the basketball field; 3 local intersectoral cooperation meetings will be held in 3 countries in the 3rd – 7th – 10th months. Each country will establish local working committees by involving Public (Local Authorities / Universities / Schools) – Civil (Foundations, NGOs etc.) – Private (Sport Organizations) representatives to underline the empowering and inclusive dimension of basketball.

Implementing local intersectoral cooperation meetings is planned to understand local stakeholders' roles better and improve organizations' cooperation capacities on social empowerment of disadvantaged groups through basketball. These three meetings will provide insights into our internal capacities and how we can enhance intersectoral cooperation in basketball with the local actions that we can create. At the end of three meetings to be implemented in 3 countries, 3 Memorandum of Understanding (MoU) will be designed to initiate sustainable dialogue in the basketball field.

- Specific Objectives:

- 1) To better analyze the current situation & needs in 3 countries on the usage of basketball for social causes
- 2) To define the roles of local and national stakeholders in social empowerment through basketball
- 3) Sharing the good practices on the usage of basketball for social issues in 3 countries
- 4) To create further good practices and success stories by establishing min. 3 Memorandum of Understanding (MoU) at the local level

- Target Groups of Intersectoral Cooperation Meetings:

15 stakeholders which are defined as "Public (Local Authorities / Universities / Schools) – Civil (Foundations, NGOs etc.) – Private (Sport Organizations/Clubs) representatives. This is the minimum number estimated in the project application. If you would like to reach more than 15 stakeholders, it's strongly recommended to multiply the effect of our project in 3 countries.

Proposed Flow:

- Expected Duration: Half Day (Min. 1 session in the length of 1 hour)
 - 1. INTRODUCTION: Organizations & Project Presentation
 - 2. SELF-INTRODUCTION ROUND: Presentation of the participant to each other
 - 3. QUESTIONS & ANSWERS: Collection of answers to the leading questions
 - 4. COFFEE BREAK (if needed)











- 5. SUM-UP: Delivering the summary of answers to participants
- 6. CONCLUSION: Asking participants if they want to add anything else. Small evaluation of the meeting and last words of participants
- 7. GROUP PHOTO & COLLECTION OF SIGNATURE LISTS: The photos and signature lists (Participant List & Visibility Permission List) must be completed till the end of meeting or at the end of meeting to submit it together with meeting report.

Proposed Methods:

- Due to the Corona Virus outbreak and its evolving feature in our works, intersectoral cooperation meetings can be implemented in Virtual or In-person (physical) formats.
 - 1. Subgroup Activities Proposals:

<u>Word Café Method</u>: The World Café methodology is a simple, effective, and flexible format for hosting large group dialogue. It is a creative process for leading collaborative dialogue, sharing knowledge and creating possibilities for action in groups of all sizes.

By creating a "special" environment, most often modelled after a café, i.e. small round tables covered with a checkered or white linen tablecloth, butcher block paper, coloured pens can provide a comfortable learning environment for meeting participants to exchange their know-how and learn from each other. By diving the whole group into small groups (4-5 people) and assigning 1 moderator to each table; leading question can be divided to 3-4 different tables. After the division of participants to tables; enough time (10-15 minutes) can be given them to discuss the answers. After the small groups discussion, individuals are invited to share insights or other results from their conversations with the rest of the group.

- We suggest implementing the Word Café method to collect the answers of all questions. The most useful aspect of this method is providing open space to participants to share the highlights of their discussion process. It's effective to provide open space for stakeholders to discuss the questions in smaller groups.

**If you implement Virtual Meetings:

Since digital platforms (Zoom is one of them) offer break-out rooms; you can adapt Word Café method in virtual meeting. You can assign 1 moderator from your organization for 4-5 participants and you can collect the answers and moderate them in smaller groups. Or, you can directly tell participants to discuss and prepare a small presentation regarding to the highlight of their answers.

Here is the small video on how to create the break-out rooms in Zoom platform: https://support.zoom.us/hc/en-us/articles/206476093-Enabling-breakout-rooms

2. <u>Evaluation of the Meeting:</u>

At the end of the meeting, it's mandatory to provide open space for participants to reflect on their experience within this meeting. Conducting a written evaluation of this meeting will remain as the second proof of the meeting and it will help organizers to understand the quality of their work.











Local Intersectoral Cooperation Meetings in Türkiye











BIDEV - First Local Meeting Report

1. PART - TECHNICAL INFORMATION:

On the 30th of April 2023, BIDEV implemented the first intersectoral cooperation meeting in virtual format via Zoom Platform with the participation of 20 stakeholders between 18.30 – 20.45 Turkish Time. Among these 20 participants, 3 people represented the project consortium and were responsible for the moderation of the meeting.

17 stakeholders participated in the meeting, which are consisting of the 3 sectors – public institutions, NGOs and sport organizations. Each stakeholder is privately invited to the meeting and registration was required.

2. PART - METHODOLOGY:

As mentioned above, the virtual meeting has been lasted 2 hours and 15 minutes. Final flow of the meeting:

18.30 - 18.45: Welcoming Speech & Introduction

18.45 – 19.00: Project Presentation

19.00 – 20.30: Main Session – Self Introduction Round and Answers for Leading Questions

20.30 - 20.45: Sum Up & Evaluation

In the first 15 minutes of the meeting, meeting has officially started with the welcoming speech. Right after official opening, project presentation is conducted. Project concept, aim & objectives and activity plan are explained in detail. As meeting participants are consisting of active sport actors, their knowledge is increased on Erasmus+ Small-Scale Cooperation Partnership in Sport field.

After the project presentation, the main session based on self-introduction round and directed the questions are directed one by one to stakeholders. These questions are:

- 1) What are your organizations/ sectors' (public-civil-private) needs to implement basketball practices as a tool for social empowerment? (Lack of Coaches' methodological capacity, low budget etc.)
- 2) What kind of opportunities do you see related to your sector (public-civil-private) to implement basketball practices to empower disadvantaged groups? (EU funds, local empowerment etc.)
- 3) Do you know any good practices at the local level which focus on real-life examples for the social empowerment of disadvantaged groups through basketball? (Some cooperation schemes, investment for the infrastructures etc.)
- 4) What could be done to encourage long-term cooperation & intersectoral dialogue among basketball stakeholders at your local level?

After the collection of the answers, a brief sum up of the meeting is held and verbal evaluation is conducted. Stakeholders are informed about the upcoming events and meetings.













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

Below-results and findings are concluded according to each question:

1) What are your organizations/sectors' (public-civil-private) needs to implement basketball practices as a tool for social empowerment?

- Regarding the formal education system in our country, players/students have really limited time after the schools. If students, choose to take part in the basketball trainings; it creates really limited opportunities for them to balance their life in between education and social activities.
- The technical approach of the coaches is diverse so it creates various difficulties for the players. For instance, some of the coaches more tend to address the kids to only basketball activities and the players' are finding themselves in the positions of not creating closer relations with the education/school so their level of drop out is increasing in the later stages.
- Lack of communication and cooperation among Federation Schools Clubs and Families affect the kids' participation to sport activities.
- Limited cooperation among public institutions and sport clubs create additional difficulties for the players to be involved in basketball practices.
- Informing the public authorities about the needs of youngsters and sport clubs to create a balance for the players in the field and the school. The further obligations (exams etc.) to choose high school and university create further obstacles for the age group of 12-16 years old.











- Intergenerational communication and cooperation are switching from old-fashion understanding to the new one so the adaptation is not as fast as these changes.
- There is a lack of basketball fields in schools and neighborhoods. This number needs to be increased and it should be protected and developed by the public institutions.
- Improving on the understanding of sports not as a purpose but as a tool to achieve many further things such as social empowerment or social goods
- The opportunities are not equal in the different regions in Türkiye and it creates inequalities among the families, teachers, sport coaches and players themselves
- Lack of the qualified coaches is one of the greater needs to create the sport, particularly basketball culture.
- 2) What kind of opportunities do you see related to your sector (public-civil-private) to implement basketball practices to empower disadvantaged groups? (EU funds, local empowerment etc.)
- With the sponsorships, basketball culture can be promoted and the lack of materials, equipment could be provided to create equal opportunities for all age and gender groups
- As there are various disadvantaged areas, such as 11 cities affected from the serious earthquake happened in February 2023, the psychosocial support could involve basketball practices to overcome the traumas of the ones affected at the young age
- Sport, particularly basketball, scholarships can be promoted so families and schools can better use the potential of the basketball to inspire the generations to be healthier and more educated in the long-term plans

3) Do you know any good practices at the local level which focus on real-life examples for the social empowerment of disadvantaged groups through basketball? (Some cooperation schemes, investment for the infrastructures etc.)

- As the Can Publications and Darüşşafaka Sport Club, we came up with a piloting project. Our project focusing two target groups: Senior Teams and Youth teams. For the youth teams, we give 3 books each to all young athletes and children in the youth department of Darüşşafaka in every match played this season. In addition, our Darüşşafaka children also give books to the opposition teams. We also have a tribune in Ayhan Şahenk Sports Hall. We give free books to the spectators who buy tickets here. There are also stands of Can Publications inside the hall. The issue I would like to touch upon again is how these good works we do are reflected on the outside. For example, I wonder how many people know about such a project. I wish we could showcase such projects better and be a source of motivation for new initiatives. One of the things we want to do again is to bring 100 writers to our tribune. We even want to bring writers from U.S.A.
- When I was a provincial representative, I used to buy books from you on special days and distribute them to children. We used to bring at least 600-700 children together with books. I think it is very important to spread this practice all over the country. I see it as a very important step in combining education and sports.
- At Tofaş Sports Club, we continued the project we started in the early 2000s under the name of basketball volunteers project for 15 years. Within the project, we trained young people who were basketball lovers who came to the Education Volunteers Foundation. At the end of the year, we realized the project that started as Tofaşball and later became Diatball. I always observe that those who are successful in education have sports in their lives. I think that the benefits and gains of basketball and other sports are of great benefit in the field of education.

4) What could be done to encourage long-term cooperation & intersectoral dialogue among basketball stakeholders at your local level?

- Role models could be one of the important elements to make this cooperation happen to underline the benefits of the basketball for a person











- Implementing more gatherings and events for cooperation of all stakeholders to better understand the needs of each individual and disadvantaged groups
- When we consider all the expenses, a child who will play basketball now costs families almost a whole education package with various expenses. In addition to this, children need to have sports facilities close to their locations. Although there are many facilities controlled by municipalities as sports fields and there are companies that will invest in these areas to create social benefit.
- Increasing the competencies of the sport coaches to holistically approach to the trainings and cooperation among different institutions
- The identification of the relevant stakeholders must be done. I think that children who play basketball should have a mentor support to organize their lives and play basketball. We have implemented this in Tofaş and got great results. Coaches should also have pedagogical formations and their aim should be to train the player, not to get results. Again, I believe that clubs should focus on raising players rather than collecting the trophies.

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

As BIDEV, we're happy to come together with subject-experts to better understand the needs and opportunities to establish the intersectoral cooperation in the field of basketball. It was 2 hours 15 minutes meeting with full of information, share of know-how and dedication of stakeholders to contribute the European wide implementation.

The majority of the stakeholders was specialized in the cooperation and coordination of basketball activities at grassroot and elite levels. However, we're glad that diverted stakeholders' participation in this meeting provided more holistic approach to look out of the picture and see recent developments.

As overall conclusion, we assess the meeting as efficient since all questions are responded and brought us bigger picture. Also, Erasmus+ Sport action's visibility is raised among grassroot organizations and representatives. We strongly believe that such meeting has raised the attention of sport active actors on the underlining the potential of basketball to use it as a tool for social empowerment.











BIDEV - Second Local Meeting Report

1. PART - TECHNICAL INFORMATION:

The second local intersectoral cooperation meeting took place on August 22nd, 2023 between 18.30 – 20.30 Turkish Time with the presence of 14 distinguished participants that brought in valuable different angles of view. Participants consisted of BIDEV Trustees and Local Working Committee members representing various public, civil and sport sectors.

2. PART - METHODOLOGY:

As mentioned above, the virtual meeting has been lasted 2 hours. The final flow of the meeting:

18.30 – 18.45: Welcoming Speech & Introduction

18.45 – 19.05: Project Implemented Activities (Training Module and Report Presentation)

19.05 - 20.15: Main Session - Self Introduction Round and Answers for Leading Questions and presenting the first draft of MoU

20.15 - 20.30: Sum Up & Evaluation

In the first 15 minutes of the meeting, the meeting has officially started with the welcoming speech. Right after the official opening, the implemented activities are presented to show the outputs and outcomes of the International Training Course held in Klatovy/Czechia.

After a brief summary of ongoing project works, the discussion evolved around the input from all participants along 2 major questions, with the following summarized outcomes:

- 1. How we can enrich our upcoming 3x3 Basketball Tournament during European Week of Sport with the involvement of local stakeholders who could we invite? What are your suggestions to provide additional value to this event with the **3I** principles of EWoS (Involvement, Inclusive, Innovative)?
- 2. What are your prior suggestions towards the content of the Memorandum of Understanding we will be working to put together to increase intersectoral cooperation in the basketball field for social empowerment?

After the collection of the answers, a brief sum up of the meeting is held and verbal evaluation is conducted. Stakeholders are informed about the upcoming events and meetings and invited to 3x3 BasketforAll Tournament to be held in cooperation with Istanbul Metropolitan Municipality.













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

Below-results and findings are concluded according to each question:

- 1. How we can enrich our upcoming 3x3 Basketball Tournament during European Week of Sport with the involvement of local stakeholders who could we invite? What are your suggestions to provide additional value this event with the 3I principles of EWoS (Involvement, Inclusive, Innovative)?
- Children generally enjoy shooting competitions and talent competitions-style courses.
- It would be very beneficial to have participation from active athletes and well-known 'current' names. Children might not know athletes of earlier times, but they would be more motivated and willing because they know current and popular athletes, so the project would provide more interaction in the visibility/dissemination direction.
- It is very important to use social media effectively within the scope of the project.
- Considering the intense interest of the participants in sports and basketball, it was stated that it would be useful to give children information about refereeing.
- Not every child who plays basketball may become a professional basketball player, but they can chart a different career by staying within the industry and without moving away from the gym environment they enjoy thus providing sustainable contribution to society.
- 2. What are your prior suggestions towards the content of the Memorandum of Understanding we will be working to put together to increase intersectoral cooperation in the basketball field for social empowerment?
- Integration of sports and education.
- Better/more effective training modules in sports.
- Better/more effective communication with children.
- Pedagogical education and the proliferation of sports psychologists in infrastructures: Most coaches who are underqualified (and also some who don't care) have a negative impact on the psychology of young athletes in sports (basketball) academies.











- Incorporating pedagogical education into the system would really help.
- In addition, basic/general sports training should be taken more seriously at grassroots levels and the age of branching out into a specific sport should be postponed a little more, if possible.
- A serious setback to consider is the problem of employing unlicensed or under-licensed coaches (or 'renting' a license.) This is a very serious problem. Where there is no merit, there is no development hence no success and very limited happiness.

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

The observations and suggestions reflect a comprehensive understanding of the project's goals, emphasizing not only the success of the upcoming event but also the enduring impact on participants' lives. The commitment to education, sustainable contributions, and addressing systemic issues within the sports industry demonstrates a holistic approach to social empowerment through basketball. The project team's keen awareness of the challenges and opportunities sets a strong foundation for meaningful intersectoral cooperation and positive social change.











BIDEV - Third Local Meeting Report

1. PART - TECHNICAL INFORMATION:

On 30th November 2023, the last stakeholders meeting convened with 14 participants between 21.00 – 22.30 Turkish Time to discuss ongoing initiatives led by BIDEV. The session provided a comprehensive overview of the latest updates and insights. In addition, the first draft of the Memorandum of Understanding is shared with the participants and their feedback and contribution areas are collected.

2. PART - METHODOLOGY:

As mentioned above, the virtual meeting has been lasted 1 hour. Final flow of the meeting:

21.00 – 21.15: Welcoming Speech & Introduction

21.15 - 21.30: Project Implemented Activities & Brief Summary of the reached impact so far

21.30 – 22.15: Main Session – Self Introduction Round and Answers for Leading Questions and presenting the first draft of MoU

22.15 - 22.30: Sum Up & Evaluation

In the first 15 minutes of the meeting, the meeting has officially started with the welcoming speech. Right after the official opening, the implemented activities are presented to show the outputs and outcomes of the cooperation meetings. 3x3 Basketball Tournament and Local Training results are shared with the participants.

Then the main session is conducted with the help of two leading questions:

- How to ensure the empowerment of the youngsters with sport?
- How to tackle the fragmentation of the individuals and institutions in the field of basketball?
- Misc.

The meeting commenced with a review of the recent organization on September 23 at Spor Istanbul during the European Week of Sport.

A successful mixed-gender event included a 3x3 tournament and knowledge-sharing sessions, culminating in the awarding of medals to all participants, recognizing everyone as winners.

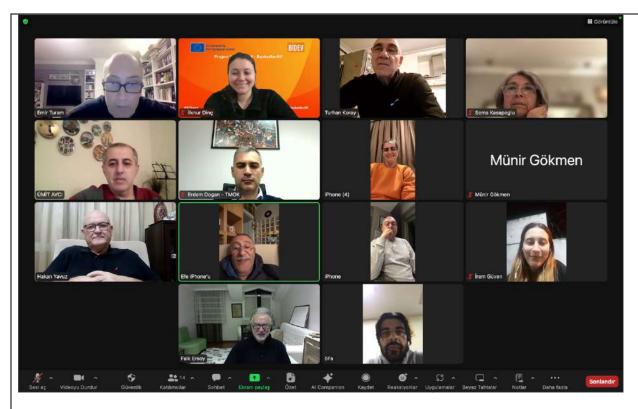












3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

Below-results and findings are concluded according to each question:

- Noteworthy discussions addressed challenges faced by other countries, such as the Czech Republic and Bulgaria.
- Emphasis was placed on the necessity for improved communication among sports stakeholders, advocating for collaborative efforts involving local governments, municipalities, federations, clubs, and institutions.
- Attendees highlighted the importance of addressing political views affecting project support and aligning educational institutions with sports clubs for a more holistic approach.
- Insights were shared regarding the need for increased collaboration between schools and clubs, drawing inspiration from successful models in other countries.
- Representatives from the Olympic Committee provided valuable insights into the challenges of youth participation in sports compared to other countries, emphasizing the importance of coordinated management between education and sports sectors.
- Discussions focused on the increasing participation rates in sports over the last decade, with particular attention to the need for enhanced efforts in elite athlete development and sports culture promotion.

The meeting concluded with a call to action, urging all stakeholders to contribute to fostering a healthier and more active youth population, emphasizing the significance of collaboration in achieving this goal. With the collection of the meeting results from 3 countries, we will finalize the MoU and will be translated into 3 languages to spread awareness.

After the discussions on the key findings, all stakeholders are invited to the International Final Conference and save the date for 13th January 2024 is made after the conclusion of the meeting.











4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

BIDEV expressed satisfaction with the meeting's efficiency, noting that all questions were adequately addressed. The meeting successfully raised awareness of the Erasmus+ Sport action among grassroots organizations and representatives. The comprehensive discussion highlighted the potential of basketball as a tool for social empowerment.

The efforts lead to the scheduling of the Final Conference on January 13, 2024 at the Turkish National Olympic Committee and all working committee members are invited to Final Event.











Local Intersectoral Cooperation Meetings in Bulgaria











Sport Club Smile - First Local Meeting Report

1. PART - TECHNICAL INFORMATION:

The meeting was held in Sofia on 20 April 2023. The duration of the meeting was one day, divided into two sessions. Representatives of 15 organizations participated. They represented different sectors of society. Some of the organizations are related to sports for children and youth - Black Sea TICHA, Black Sea Odessos, Murgash Basket, Varna Sinemorets, Smile Sports Club, Dorostol. Other organizations are involved in sports for people with disabilities. basketball cube for disabled people Levski, Varna Nikea, Balkan Basketball League, Sofia Balkan, Voltron BASKETBALL CLUB. Social organizations were also present - Get Better Involved, Rodopa Inn, PGTT "Hristo Bogev". Thirteen men and two women were present.

2. PART - METHODOLOGY:

Such elements are implemented as part of the intervention:

- Project Presentation and Self-Introduction
- Question & Answers
- Verbal and written Evaluation













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

- **1)** What are your organizations/ sectors' (public-civil-private) needs to implement basketball practices as a tool for social empowerment?
- there is no place to hold the trainings 6
- Inappropriate and inconvenient time for training, related to the children's school 3 insufficient budget for providing coaches 4
- lack of well-prepared personnel for working with children and youth 2
- **2)** What kind of opportunities do you see related to your sector (public-civil-private) to implement basketball practices to empower disadvantaged groups? (EU funds, local empowerment etc.) Increasing the budget through projects projects of the EU, the Ministry of Youth and Sports and the municipalities- 15
- Training of volunteers to work with disadvantaged children 5
- -- Use of the sports facility of the schools in places
- **3**) Do you know any good practices at the local level which focus on real-life examples for the social empowerment of disadvantaged groups through basketball?

All organizations deal locally in some way.

- Some clubs rely on parents for financial support and help with logistics.
- Other organizations are supported by the municipal councils with financial assistance. Some of the organizations retrain physical education teachers as basketball coaches.
- **4)** What could be done to encourage long-term cooperation & intersectoral dialogue among basketball stakeholders at your local level?
- To encourage children and youth to play more sports, especially basketball
- Organized in more competitions with prizes, it is not important the result
- Dissemination of ideas about sports and getting parents interested
- Using teachers to promote ideas

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

All the organizations present are directly involved with the youth, including those in a disadvantaged position. Most organizations were from the Sofia and Varna region. The next meeting will be attended by organizations from other regions. We have reached out to organizations that have the profile we need and are looking for.

We believe that we have raised the awareness of the participants about the project and its ideas. There are already people willing to participate in further projects.











Sport Club Smile - Second Local Meeting Report

1. PART - TECHNICAL INFORMATION:

The second meeting was held in Aheloy on 25th July 2023. The duration of the meeting was one day, divided into two sessions. Representatives of 11 organizations participated. They represented different sectors of society. Some of the organizations are related to sports for children and youth 10 men and 3 women were present. All the organizations present are directly involved with the youth, including those in a disadvantaged position. Most organizations were from the Varna and Burgas region.

2. PART - METHODOLOGY:

Such elements are implemented as part of the intervention:

- Project Presentation and Self-Introduction
- Question & Answers
- Verbal and written Evaluation













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

1) What are your organizations/ sectors' (public-civil-private) needs to implement basketball practices as a tool for social empowerment?

People shared their thoughts on making basketball more helpful for kids. They mentioned problems like not having good places for training, inconvenient timings that clash with school, not enough money for coaches, and a lack of trained staff.

2) What kind of opportunities do you see related to your sector (public-civil-private) to implement basketball practices to empower disadvantaged groups? (EU funds, local empowerment etc.)

For positive changes, they talked about getting more money for projects from the EU and local government. They also stressed the need to train volunteers to work with kids and use school sports facilities.

3) Do you know any good practices at the local level which focus on real-life examples for the social empowerment of disadvantaged groups through basketball?

In terms of good things already happening, some groups get support from parents or local clubs. Some even train regular teachers to become basketball coaches.

4) What could be done to encourage long-term cooperation & intersectoral dialogue among basketball stakeholders at your local level?

To keep things going well in the long run, they suggested getting more kids into sports, organizing friendly competitions (where taking part is more important than winning), and telling parents about the benefits of sports. They also thought involving teachers in promoting sports would be a good idea.

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

The organizations attending are closely connected to youth, especially those facing challenges. They mainly come from Varna and Burgas regions, but we plan to involve groups from other areas in the next meeting. We've reached out to organizations fitting our needs, aiming for diversity. Our efforts seem successful in making participants more aware of the project and its goals. Encouragingly, some are already expressing interest in joining future projects.











Sport Club Smile - Third Local Meeting Report

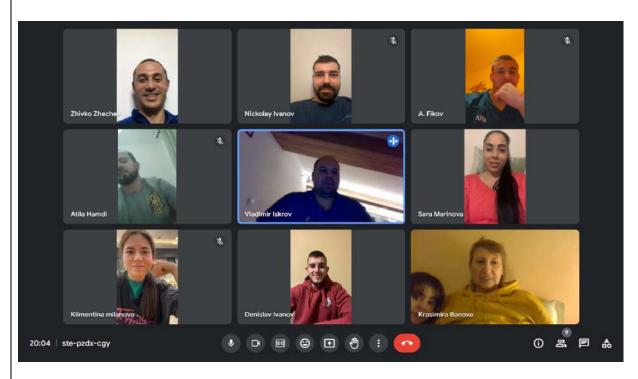
1. PART - TECHNICAL INFORMATION:

The third meeting took place online and lasted nearly two hours on 20th December 2023 with the participation of 9 stakeholders. Representatives of sports organizations, basketball clubs, school sports and public organizations were present. They all agreed on the great importance of sports and basketball in particular for the development of adolescents. 6 men and 3 women participated to the meeting.

2. PART - METHODOLOGY:

Such elements are implemented as part of the intervention:

- Project Presentation and Self-Introduction
- Explaining draft MoU
- Question & Answers
- Verbal and written Evaluation



3. PART – QUESTIONS, ANSWERES AND MAIN FINDINGS

Overall Findings of the Meeting;

During the meeting, a unanimous agreement emerged on the significant role of sports, particularly basketball, in the development of adolescents. The diverse group of stakeholders, representing various sectors, emphasized the importance of creating opportunities for young people through sports. This inclusive conversation laid the foundation for collaborative efforts among stakeholders dedicated to the well-being and growth of adolescents.











Playing sports isn't just about getting fit; it helps you become a better person too. It teaches important qualities like determination, enthusiasm, understanding feelings, respecting others, and having a strong love for what you do.

In team sports, you also learn how to work together, help each other, and understand how others feel. It's not just about improving your physical abilities; it's about making friends and working as a team.

But there are some big issues. We don't have enough places to play, and the places we have are not always convenient. Also, coaches don't get paid much, and sometimes they don't give enough time to the kids. One solution could be volunteers, but they might not always be qualified or available for training. With intersectoral cooperation, such structural problems should be overcome.

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

The meeting was a valuable gathering that brought together diverse stakeholders, each contributing unique perspectives on the crucial role of sports, particularly basketball, in adolescent development. We hope to continue to work with these stakeholders in the future to propose more solution for inclusive activities in Bulgaria.











Local Intersectoral Cooperation Meetings in Czechia











BK Klatovy - First Local Meeting Report

1. PART - TECHNICAL INFORMATION:

Date & Time: April 5th 2023, from 5PM till 7PM

Place: BK Klatovy sport hall

How Many Attendees: 18 people (4 female, 14 male), age from 23 years to 72 years

Organizations: Czech Basketball Federation, City Klatovy, Primary schools - ZS Capkova, ZS Masarykova, PSS - Posumavské sportovní sdružení (association of Klatovy district sport clubs), basketball and football

coaches.

2. PART - METHODOLOGY:

Below Flow is implemented:

- 1. Introduction: BK Klatovy, Erasmus +, Project Basket for ALL
- 2. Introduction of participants
- 3. Discussion about project values
- 4. Coffee break
- 5. Evaluation forms
- 6. Information about next steps
- 7. Signature list













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

- **1)** What are your organizations/ sectors' (public-civil-private) needs to implement basketball practices as a tool for social empowerment?
- The lack of methodological capacity
- **2)** What kind of opportunities do you see related to your sector (public-civil-private) to implement basketball practices to empower disadvantaged groups? (EU funds, local empowerment etc.) Increasing the budget through projects projects of the EU, the Ministry of Youth and Sports and the municipalities- 15
- EU Funds and Erasmus+ Program for Vocational Education
- **3**) Do you know any good practices at the local level which focus on real-life examples for the social empowerment of disadvantaged groups through basketball?

We know about investments to the infrastructure and cultural events in Klatovy

4) What could be done to encourage long-term cooperation & intersectoral dialogue among basketball stakeholders at your local level?

Greater awareness of all parties about existing options

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

80% of the participants didn't know about Erasmus+ Program and how it's beneficial for all problems addressed. We believe that it was highly positive meeting to be able to express the difficulties and come up with further solutions.











BK Klatovy - Second Local Meeting Report

1. PART - TECHNICAL INFORMATION:

The meeting took place during the 3x3 tournament, which took place in Klatovy on 28/09/2023 3 women and 6 men took part.

They are all members of BK Klatovy, but at the same time they are also representatives of other sports organizations - TJ Sokol Pocinovice, Sport Club Klatovy, SK Volejbal Klatovy and LTK Klatovy.

2. PART - METHODOLOGY:

Below Flow is implemented:

- 1. Introduction: BK Klatovy, Erasmus +, Project Basket for ALL
- 2. Introduction of participants
- 3. Discussion about project values
- 4. Coffee break
- 5. Evaluation forms
- 6. Information about next steps
- 7. Signature list

3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

1. How we can enrich our upcoming 3x3 Basketball Tournament during European Week of Sport with the involvement of local stakeholders - who could we invite? What are your suggestions to provide additional value to this event with the **3I** principles of EWoS (Involvement, Inclusive, Innovative)?

They are all athletes and therefore realize how important it is to lead all children to sports. In the same way, we all agreed with the statement that not only basketball, but all sports are tool for improving communication and cooperation in the social group of young people who play sports. All acquired skills are then able to apply in everyday life.

The following sports were represented: tennis, football, volleyball, basketball, floorball, table tennis.

- 2. What are your prior suggestions towards the content of the Memorandum of Understanding we will be working to put together to increase intersectoral cooperation in the basketball field for social empowerment?
- new practices for cooperation between players
- new practices for motivation to better team communication
- new practices to be more patience with young players

4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

The selected group of participants was chosen correctly, as we focused on local sports organizations and confirmed that we have a common goal. Our target group is young people who play sports, who, in our opinion, should be carriers of correct social habits and values among their peers.











BK Klatovy - Third Local Meeting Report

1. PART - TECHNICAL INFORMATION:

The meeting took place during a discussion and joint practice of our youngest players together with players of the highest Czech basketball league

The meeting took place in Klatovy on 21st December 2023

8 women and 12 men took part in the meeting

Our target group was mainly primary and secondary school teachers in Klatovy + representatives of other sports organizations - Sport Club Klatovy, BK Přeštice, HC Klatovy, Athletics Klatovy and Judo Klatovy. All of them are also members of BK Klatovy.

2. PART - METHODOLOGY:

Below Flow is implemented:

- 1. Introduction: BK Klatovy, Erasmus +, Project Basket for ALL
- 2. Introduction of participants
- 3. Discussion about project values
- 4. Coffee break
- 5. Evaluation forms
- 6. Information about next steps
- 7. Signature list













3. PART - QUESTIONS, ANSWERES AND MAIN FINDINGS

1) How to ensure the empowerment of the youngsters with sport?

The special focus was on primary and secondary school teachers to make them realize how important sport is for young people for mutual communication and cooperation. What an irreplaceable role it plays in the proper development of the young generation. At the same time, two of our club's foster children, who reached the top of the sport, confirmed to them that basketball was a tool that was able to turn them into good people in everyday life.

The following sports were represented: basketball, ice hockey, athletics, judo, aikido

- 2) How to tackle the fragmentation of the individuals and institutions in the field of basketball?
- We need to find different and better ways to team up and get things done. We want to explore fresh ideas and methods that make our teamwork stronger and more effective.
- We need to use new and improved ways to talk and share information. By using better tools and talking openly, we can make sure everyone is on the same page.
- We want everyone to be excited to work together. By finding common goals and showing how our teamwork makes a big impact, we can make cooperation something everyone looks forward to.
- We want to use the best and most up-to-date ways of working together, making our collaboration stronger and more successful.











4. PART - FINAL PART: OBSERVATIONS & COMMENTS:

The meeting participants were open to cooperate, as we focused on local teachers and local sports organizations. We took another step to make all participants aware of the important role of sports in the lives of young people. At the same time, the fact that they are the bearers and spreaders of these values in this social group.









BasketforAll Memorandum of Understanding











BasketforAll

MEMORANDUM OF UNDERSTANDING

The Shortcoming

Different parties involved in the development of young athletes (clubs, schools, sports federations, ministries/government agencies, municipalities, NGOs, even commercial sponsors who are becoming more and more effective, ...) function independently of each other creating a fragmented wider picture - which creates a waste of capacity and also considerable friction during operations.

The BasketforAll Project activities spreading over a calendar year in 3 different countries have revealed the fact that this reality is pretty much the same in all 3 project countries with similar consequences; in fact, the problem is not limited to any country or region but largely pan-European in nature.

The Identified Reason

Different parties function within their own areas of authority and do not want to give up the power and influence they can insert within their 'operational boundaries' so any justifiable solution would have to address this core reason.

Suggestions for better integration (outcomes of stakeholder meetings**)**

- Realistic assessment of given situations, official structures and operational fragmentation is a
 must, because there will be things that can be done and others that might be very difficult to
 do, specially at the early stages.... and it would not be feasible to strain efforts for very limited
 returns.
- It would probably be better to make smaller but firmer steps with clear outcomes even if this
 would require more time, because possible setbacks resulting from certain failures would
 certainly be destructive.
- Special emphasis on pilot regions & projects to emphasize and promote this (new) understanding would certainly help.
- National and international activities bringing together consortiums of different parties (like the
 BasketforAll Project out of which this MOU was born) seem to be a great tool in facilitating
 better dialogue >> more profound mutual understanding >> and even possible empathy
 between normally fragmented parties... It seems crucial for everybody to (better) realize the
 advantages and benefits of working closer together. (Such projects help because they bring
 together parties who would be otherwise working on their own)
- The FAN AGAINST VIOLENCE Project (557060-EPP-1-2014-1-TR-SPO-SCP) of five European National Basketball Federations – public or semipublic bodies is a great example, which brought together efforts from national federations, government structures, schools, NGO's and private sector as well as others; the outcome was amazing and brought the implementers an 'EACEA Best Practice Award'.











- The Turkish Sports Foundation which is an affiliate of the National Olympic Committee of Turkey undertook a similar Project where they promoted the usage of Olympic values in the empowerment of young persons with great results as 191 young athletes benefited from values-based sports activities and 42 of them participated in international mobility with peers from 4 countries for the first time. National Olympic Committees, school, clubs and other entities were involved, and Klatovy Basketball Club was one of the partners of that Project.
- Raising the methodological capacities of the coaches was one of the most repeated issues we came across in our stakeholder meetings of the BasketForAll Project the ongoing cooperation of the Turkish Basketball Federation with Bahçeşehir University would be a good example in that direction. 4me4all (101050398) is another outstanding multi-national Project aiming at empowering young athletes by enriching the traditionally conservative approaches and understandings of youth coaches.

Conclusion

The parties of this MOU understand that the defragmentation between different platforms is really profound and certainly not easy to overcome; so it would be unrealistic to expect any quick changes for the better. They are also aware, however, of the tremendous developmental advantages that can be created for young people working at getting better should more successful integration and cooperation be possible among the above-mentioned institutions that all play an important role in young persons' lives.

Difficulties are substantial and changes certainly not easy, but all signatories of this document heartily believe that drawing attention to this situation is a good start.

Agreed and accepted on 25.01.2024 in the English original after which translations in local languages were signed by each project partner.

Annexes

- Translation of Memorandum of Understanding into Turkish, signed by Coşkun TEZİÇ BIDEV Secretary of General
- 2. Translation of Memorandum of Understanding into Bulgarian, signed by Vladimir Iskrov President of Sports Club Smile
- 3. Translation of Memorandum of Understanding into Czech, signed by Stanislav Krivacek President of BK Klatovy











BasketforAll

MUTABAKAT METNI

Eksiklik

Genç sporcuların gelişiminde yer alan farklı aktörler (kulüpler, okullar, spor federasyonları, bakanlıklar/devlet kurumları, belediyeler, STK'lar, hatta giderek daha etkili hale gelen ticari sponsorlar vs.) birbirlerinden bağımsız olarak çalışarak parçalı bir geniş resim oluşturmaktadır – bu da kapasite israfına ve operasyonlar sırasında önemli ayrışmazlıklara neden olmaktadır.

BasketforAll Projesi'nin 3 farklı ülkede bir takvim yılına yayılan faaliyetleri, bu gerçeğin her 3 proje ülkesinde de hemen hemen aynı olduğunu ve benzer sonuçlar doğurduğunu ortaya koymuştur; aslında sorun herhangi bir ülke veya bölge ile sınırlı olmayıp büyük ölçüde Avrupa çapında da karşımıza çıkmaktadır.

Belirlenen Sebep

Farklı aktörler kendi yetki alanları içerisinde faaliyet göstermekte ve kendi "operasyonel sınırları" içerisine yerleştirebilecekleri güç ve etkiden vazgeçmek istememektedirler, dolayısıyla herhangi bir haklı çözümün bu temel nedeni ele alması gerekmektedir.

Daha iyi entegrasyon için öneriler (paydaş toplantılarının sonuçları)

- Verili durumların, resmi yapıların ve operasyonel bölünmüşlüğün gerçekçi bir şekilde değerlendirilmesi şarttır; çünkü özellikle erken aşamalarda yapılabilecek şeyler olduğu kadar yapılması çok zor olabilecek şeyler de olacaktır ve çok sınırlı getiriler için çabaları zorlamak uygun olmayacaktır.
- Daha fazla zaman gerektirse bile daha küçük ama daha sağlam adımlar atmak ve net sonuçlar elde etmek muhtemelen daha iyi olacaktır, çünkü bazı başarısızlıklardan kaynaklanan olası gerilemeler kesinlikle yıkıcı olabilecektir.
- Bu (yeni) anlayışı vurgulamak ve teşvik etmek için pilot bölgelere ve pilot projelere özel vurgu yapılması kesinlikle yardımcı olacaktır.
- Farklı tarafların konsorsiyumlarını bir araya getiren ulusal ve uluslararası faaliyetler (bu Mutabakat Zaptının oluştuğu BasketforAll Projesi gibi), normalde parçalanmış taraflar arasında daha iyi diyalog >> daha derin karşılıklı anlayış >> ve hatta olası empatiyi kolaylaştırmak için harika bir araç gibi görünüyor... Herkesin birlikte daha yakın çalışmanın avantajlarını ve faydalarını (daha iyi) fark etmesi de çok önemli görünüyor. (Bu tür projeler yardımcı olur çünkü normal kendi başlarına ve birbirinden kopuk çalışacak olan tarafları bir araya getirir)
- Beş Avrupa Ulusal Basketbol Federasyonunun (kamu veya yarı kamu kuruluşları) FAN AGAINST VIOLENCE Projesi (557060-EPP-1-2014-1-TR-SPO-SCP), ulusal federasyonların, hükümet yapılarının, okulların, STK'ların ve özel sektörün yanı sıra diğerlerinin çabalarını bir araya getiren iyi bir örnektir; sonuç inanılmazdı ve uygulayıcılara 'EACEA En İyi Uygulama Ödülü' getirdi.











- Türkiye Milli Olimpiyat Komitesi'nin bir iştiraki olan Türk Spor Vakfı, gençlerin güçlendirilmesinde Olimpik değerlerin kullanımını teşvik ettiği benzer bir Proje üstlenmiş ve 191 genç sporcunun değerlere dayalı spor faaliyetlerinden yararlanması ve 42'sinin ilk kez 4 ülkeden akranlarıyla birlikte uluslararası hareketliliğe katılması gibi harika sonuçlar elde etmiştir. Ulusal Olimpiyat Komiteleri, okullar, kulüpler ve diğer kuruluşların dahil olduğu bu projenin ortaklarından biri de Klatovy Basketbol Kulübü'ydü.
- Antrenörlerin metodolojik kapasitelerinin artırılması, BasketForAll Projesi paydaş toplantılarımızda en çok karşılaştığımız konulardan biriydi Türkiye Basketbol Federasyonu'nun Bahçeşehir Üniversitesi ile devam eden online eğitim işbirliği bu yönde iyi bir örnek olacaktır.
 4me4all (101050398), gençlik antrenörlerinin geleneksel muhafazakâr yaklaşım ve anlayışlarını zenginleştirerek genç sporcuları güçlendirmeyi amaçlayan bir başka olağanüstü çok uluslu projedir.

Sonuç

Bu Mutabakat Metninin tarafları, farklı platformlar arasındaki ayrışmanın gerçekten derin olduğunun ve üstesinden gelmenin kesinlikle kolay olmadığının farkındadır; bu nedenle daha iyiye doğru hızlı bir değişim beklemek gerçekçi olmayacaktır. Bununla birlikte, gençlerin yaşamlarında önemli bir rol oynayan yukarıda belirtilen kurumlar arasında daha başarılı bir entegrasyon ve işbirliğinin mümkün olması halinde, daha iyi olmak için çalışan gençler için yaratılabilecek muazzam gelişimsel avantajların da farkındadırlar.

Zorluklar büyüktür ve değişiklikler kesinlikle kolay değildir, ancak bu belgeyi imzalayan herkes bu duruma dikkat çekmenin iyi bir başlangıç olduğuna yürekten inanmaktadır.

Aslen kabul edildi, çeviri 25.01.2024 tarihinde imzalandı.

Coşkun Teziç, BİDEV Genel Sekreteri

İstanbul Cad. Begonya Sokak, No:2 Arcadium Life 3 Blok Kat:1 Daire:5/A Göktürk, Eyüpsultan İSTANBUL











BasketforAll

МЕМОРАНДУМА ЗА РАЗБИРАТЕЛСТВО

Недостатькът

Различните страни, участващи в развитието на младите спортисти (клубове, училища, спортни федерации, министерства/правителствени агенции, общини, неправителствени организации, дори търговски спонсори, които стават все по-ефективни, ...), функционират независимо една от друга, създавайки фрагментирана по-широка картина - което води до разхищение на капацитет, а също и до значителни търкания по време на операциите.

Дейностите по проекта "BasketforAll", обхванали една календарна година в 3 различни държави, разкриха факта, че тази реалност е почти еднаква във всичките 3 държави, участващи в проекта, и има сходни последици; всъщност проблемът не е ограничен до нито една държава или регион, а до голяма степен има общоевропейски характер.

Установената причина

Различните страни функционират в рамките на собствените си области на компетентност и не искат да се откажат от властта и влиянието, които могат да вмъкнат в рамките на своите "оперативни граници", така че всяко оправдано решение би трябвало да отговори на тази основна причина.

Предложения за по-добра интеграция (резултати от срещите на заинтересованите страни)

- Необходимо е да се направи реалистична оценка на дадените ситуации, официалните структури и оперативната фрагментация, тъй като ще има неща, които могат да бъдат направени, и други, които може да са много трудни за изпълнение, особено на ранните етапи и не би било целесъобразно да се напрягат усилия за много ограничена възвръщаемост.
- Вероятно би било по-добре да се правят по-малки, но по-твърди стъпки с ясни резултати, дори ако това ще изисква повече време, защото евентуалните неуспехи в резултат на определени провали със сигурност биха били разрушителни.
- Специално внимание към пилотните региони и проекти за подчертаване и популяризиране на това (ново) разбиране със сигурност би помогнало.
- Националните и международните дейности, обединяващи консорциуми от различни страни (като проекта "BasketforAll", в резултат на който се роди настоящият Меморандум за разбирателство), изглеждат чудесен инструмент за улесняване на по-добрия диалог >> по-задълбоченото взаимно разбиране >> и дори възможната съпричастност между обикновено разпокъсаните страни... Изглежда от решаващо значение за всички да осъзнаят (по-добре) предимствата и ползите от по-тясното сътрудничество. (Такива проекти помагат, защото събират на едно място страни, които иначе биха работили самостоятелно)











- Проектът FAN AGAINST VIOLENCE (557060-EPP-1-2014-1-TR-SPO-SCP) на пет европейски национални баскетболни федерации публични или полупублични структури, е чудесен пример, който обедини усилията на националните федерации, правителствените структури, училищата, НПО и частния сектор, както и други; резултатът беше невероятен и донесе на изпълнителите "Награда за най-добра практика на EACEA".
- Турската спортна фондация, която е филиал на Националния олимпийски комитет на
 Турция, предприе подобен проект, в който насърчи използването на олимпийските
 ценности за овластяване на младите хора, като постигна отлични резултати 191 млади
 спортисти се възползваха от спортни дейности, основани на ценности, а 42 от тях за първи
 път участваха в международна мобилност с връстници от 4 държави. В проекта участваха
 национални олимпийски комитети, училища, клубове и други организации, а баскетболен
 клуб "Клатови" беше един от партньорите по този проект.
- Повишаването на методическия капацитет на треньорите беше един от най-често повтарящите се въпроси, на които се натъкнахме на срещите ни със заинтересованите страни по проекта BasketForAll продължаващото сътрудничество на Турската баскетболна федерация с университета в Бахчешехир би било добър пример в тази насока. 4me4all (101050398) е друг изключителен многонационален проект, насочен към овластяване на младите спортисти чрез обогатяване на традиционно консервативните подходи и разбирания на младежките треньори.

Заключение

Страните в този МОД разбират, че дефрагментацията между различните платформи е наистина дълбока и със сигурност не е лесна за преодоляване; така че би било нереалистично да се очакват бързи промени към по-добро. Те обаче осъзнават и огромните предимства за развитие, които могат да бъдат създадени за младите хора, работещи за подобряване на състоянието си, ако е възможна по-успешна интеграция и сътрудничество между гореспоменатите институции, които всички играят важна роля в живота на младите хора.

Трудностите са значителни и промените със сигурност не са лесни, но всички подписали този документ са убедени, че обръщането на внимание на тази ситуация е добро начало.

Първоначално приет, преводът е подписан на 25.01.2024 г.

Vladimir ISKROV, President of Sporten Klub Usmivka DOSPAT 40 ET 1 AP 4, SOFIA 1430, Bulgaria











BasketforAll

MEMORANDUM O POROZUMĚNÍ

Nedostatek

Různé strany zapojené do rozvoje mladých sportovců (kluby, školy, sportovní federace, ministerstva/vládní agentury, obce, nevládní organizace, dokonce i komerční sponzoři, kteří jsou stále efektivnější, ...) fungují nezávisle na sobě a vytvářejí roztříštěný širší obraz - což vytváří plýtvání kapacitou a také značné tření během operací.

Aktivity projektu BasketforAll probíhající v průběhu kalendářního roku ve 3 různých zemích odhalily skutečnost, že tato realita je téměř stejná ve všech 3 zemích projektu s podobnými důsledky; ve skutečnosti se problém neomezuje na žádnou zemi nebo region, ale má převážně celoevropský charakter.

Identifikovaný důvod

Různé strany fungují v rámci svých vlastních oblastí pravomoci a nechtějí se vzdát moci a vlivu, které mohou vložit do svých "provozních hranic", takže jakékoli ospravedlnitelné řešení by muselo řešit tento hlavní důvod.

Návrhy na lepší integraci (výsledky setkání zainteresovaných stran)

- Realistické posouzení daných situací, oficiálních struktur a operační roztříštěnosti je nutností, protože existují věci, které lze udělat, a jiné, které mohou být velmi obtížné, zvláště v raných fázích.... a nebylo by možné usilovat o velmi omezené výnosy.
- Pravděpodobně by bylo lepší dělat menší, ale pevnější kroky s jasnými výsledky, i když by to
 vyžadovalo více času, protože případné neúspěchy vyplývající z určitých selhání by jistě byly
 destruktivní.
- Zvláštní důraz na pilotní regiony a projekty pro zdůraznění a propagaci tohoto (nového) chápání by jistě pomohl.
- Národní a mezinárodní aktivity sdružující konsorcia různých stran (jako je projekt
 BasketforAll, ze kterého se zrodilo toto MOU) se zdají být skvělým nástrojem pro usnadnění
 lepšího dialogu >> hlubšího vzájemného porozumění >> a dokonce možné empatie mezi
 normálně roztříštěnými stranami. ... Zdá se, že je klíčové, aby si všichni (lépe) uvědomili
 výhody a výhody užší spolupráce. (Takové projekty pomáhají, protože spojují strany, které by
 jinak pracovaly samy)
- Projekt FAN PROTI VIOLENCE (557060-EPP-1-2014-1-TR-SPO-SCP) pěti evropských národních basketbalových federací – veřejných nebo poloveřejných orgánů je skvělým příkladem, který spojil úsilí národních federací, vládních struktur, školy, nevládní organizace a soukromý sektor a další; výsledek byl úžasný a přinesl realizátorům ocenění "EACEA Best Practice Award".











- Turecká sportovní nadace, která je přidruženou organizací Národního olympijského výboru
 Turecka, provedla podobný projekt, kde propagovala využití olympijských hodnot při
 posilování postavení mladých lidí se skvělými výsledky, protože 191 mladých sportovců těžilo
 ze sportovních aktivit založených na hodnotách a 42 z nich se poprvé zúčastnili mezinárodní
 mobility s vrstevníky ze 4 zemí.
- Zapojily se národní olympijské výbory, škola, kluby a další subjekty, jedním z partnerů projektu byl basketbalový klub Klatovy.
- Zvyšování metodických kapacit trenérů bylo jednou z nejčastějších otázek, na které jsme
 narazili na našich setkáních stakeholderů projektu BasketForAll v tomto směru by dobrým
 příkladem byla pokračující spolupráce Turecké basketbalové federace s Bahçeşehir
 University. 4me4all (101050398) je další vynikající nadnárodní projekt zaměřený na posílení
 postavení mladých sportovců obohacením tradičně konzervativních přístupů a chápání
 mládežnických trenérů.

Závěr

Strany tohoto MOU chápou, že defragmentace mezi různými platformami je skutečně hluboká a rozhodně není snadné ji překonat; bylo by tedy nereálné očekávat nějaké rychlé změny k lepšímu. Uvědomují si však také obrovské rozvojové výhody, které mohou být vytvořeny pro mladé lidi pracující na zlepšování, pokud by byla možná úspěšnější integrace a spolupráce mezi výše uvedenými institucemi, které všechny hrají důležitou roli v životech mladých lidí.

Potíže jsou značné a změny rozhodně nejsou jednoduché, ale všichni signatáři tohoto dokumentu srdečně věří, že upozornit na tuto situaci je dobrý začátek.

Původně přijato, překlad podepsán 25.01.2024



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